



# HOUSES AND HOMES Key Stage 1

<p><b>Lesson Objectives:</b></p> <ul style="list-style-type: none"> <li>• To develop knowledge of different Houses and Homes through history.</li> <li>• To talk about the differences between their home and Leighton Hall.</li> <li>• To compare and contrast artefacts looking at home items and toys.</li> <li>• To use speaking, listening, observing, comparing and identifying skills.</li> <li>• To have a great time discovering new things through hands on learning.</li> </ul>	<p><b>Adult requirements:</b> School Adults - 1-10 Leighton Adults - 1-30</p>
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• I can talk about events beyond living memory.</li> <li>• I can say how my home is different to Leighton Hall.</li> <li>• I can look at objects and talk about them.</li> <li>• I can play Victorian games and compare them with games today.</li> <li>• I can look closely at Victorian clothes and compare them to my own.</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Observation of interaction with artefacts and questions asked.</li> <li>• Questioning, promoting higher order thinking.</li> <li>• Comparisons discussion when comparing the clothes.</li> <li>• The similarities and differences explained between Victorian and modern homes.</li> <li>• Photographs – Teachers can take pictures of their children throughout the day on their own devices.</li> </ul>
<p><b>Lesson Objectives:</b></p> <ul style="list-style-type: none"> <li>• Waterproof shoes and clothing</li> <li>• Packed Lunches</li> </ul>	<p><b>Resources Provided:</b></p> <ul style="list-style-type: none"> <li>• Activity Sheet(s) in Teachers Pack, can be completed at school in advance of the visit</li> <li>• Reference to recipe books</li> <li>• Showing of old bottles</li> <li>• Exploring old children's games</li> <li>• Dressing up clothes on mannequins</li> </ul>
<p><b>Key language:</b> Victorian, Wood, Stone, Brick, Stained Glass, Parlour, Pantry, Whip &amp; Top, Jump Rope, Hoop &amp; Stick, Marbles, antique, artefact.</p>	
<p><b>Key Questions:</b> What materials are in this house? How do you play this game? Are these clothes the same as clothes today? Why are some things different at this home to your home?</p>	
<p><b>Prior Learning:</b> None required, but prior completion of activity sheet(s) provided in the Teachers Pack will enhance the experience.</p>	
<p><b>Introduction:</b> What is different about this home to their own?</p> <p><b>Activities:</b> Guided Tour round the different rooms in the house comparing it with the rooms in their own homes. What material is this made from? What is a pantry? Where is the kitchen? Have bathrooms always been inside? Handle the different objects and talk about how they work and have a go at using them. Look at the different clothes worn in Victorian times and compare with the clothes the children wear today. What toys and games do they play? Look at the toys and games played in Victorian times and play those games. Are any the same? What materials are they made from? Explain that some toys are really old and called antiques and we call old objects artefacts, and we must handle them with care.</p> <p><b>Plenary at the end of the Tour:</b> What have they liked the most today, why?</p> <p><b>Lunch &amp; Afternoon:</b></p> <p><b>Explore the outdoors</b> – During Golden Time children and teachers can explore and investigate the walled garden, woodland walk / mini beasts, maze, bee corner and playground.</p> <p><b>Birds of Prey</b> - Be introduced to different Birds of Prey by the Falconer and watch the display.</p> <p><b>Visit the Gift Shop</b> and buy a souvenir of the day.</p>	